



Use of ICT in support of language teaching and learning

Title: How well do you know me?

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Short description: This learning activity is to be held at the end of an Erasmus+ meeting, thought for 25 students (hosts and visitors) divided into five groups. Each group choosing a member to describe in 50 words, focusing on their unique traits. They then convert the text to audio using TTSMaker, upload it Padlet, and allow peers to guess and comment on the identities.

Language activity is designed for: English, adaptable to any language.

Age group: 11-18

Level: A1, A2

Learning outcomes:

- Learning how to describe.
- Guessing by hints,
- Use of ICT.
- Development of writing skills in English.
- Negotiation skills.
- Critical thinking and argumentation skills.
- Creating bonds between pupils.
- "Netiquette": no offensive descriptions.

Skills: Listening, Speaking, Reading, Writing, Interaction, Vocabulary, Intercultural, Plurilingual.

ICT tools used: Padlet, TTSMaker, Mentimeter.

Duration in minutes: 30-60

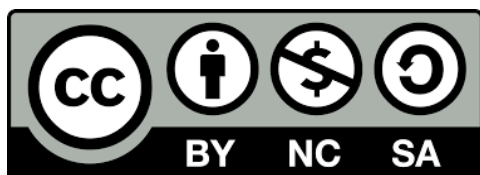
Timing: 1 lesson, at the farewell session of Erasmus+ exchange pupils, with their participation.



Description of each stage of the activity:

1. In a group of approximately, 25 students are divided into 5 mixed groups (hosts and visitors) with a tablet for each group.
2. Each group selects one person from their team to describe in 50 words, giving information about their appearance, interests, hobbies or other features that make them unique (10').
3. Then they type the text in the AI-powered tool [TTSMaker](#) and convert it into sound (15').
4. They subsequently upload the sound file to Padlet (5') (an example [here](#)).
5. Other students then guess, make comments, and justify their choice under each post on who is being described (15).

Post-evaluation of the activity: We will use a polling activity such as Mentimeter or Particify to ask students if this activity helped them get to know one another and if they learned something they didn't know about their peers.



Attribution: Original activity from “Use of ICT in support of language teaching and learning (ICT-REV)”, European Centre for Modern Languages of the Council of Europe. www.ecml.at/ictrev